CREATING COMMUNITY PROACTIVELY

Common Expectations/Values

What are your expectations for student and their behavior?

Identify/Teach them

- Hellison’s levels example

Practice them

- Create learning activities that promote your behavioral expectations and are not in opposition to them
- Use the 3 Ps
  - Preinstruction
  - Play-Teach-Play
  - Processing

Assess them

- Individual
  - Self assessment poster
- Group
  - “Tell-on” circle

Common Purpose

What do you want to accomplish with your students?

Identify/Teach them

- Social skills?
- Motivation for learning?
- Learner skills?

Practice them

- Create learning activities that promote purpose and are not in opposition to them
- Use the activity sequence identified and practiced in class

Assess them

- Individual
  - Identification of personal strengths and weaknesses
  - Honest self assessment in the group
- Group
  - Success in group activities
  - “We are only as strong as our weakest member”, so strengthen your weakest member!